



Call for Posters

Posters are a great way to tell others about what worked for your learner or child. Posters can creatively tell the story of someone's progress and be helpful to others. Parents and teachers are encouraged to submit poster proposals that showcase an individual's perseverance and success. Posters should demonstrate a clear relationship between a behavior change and an intervention.

Poster Details

- Online submission is available by visiting www.autismnj.org.
- The deadline for submission is Monday, August 2, 2010.
- At least one presenter must be available during the poster session on Friday, October 8, 2010 in order to present the poster.
- All costs associated with Conference attendance, including registration and travel expenses, are the responsibility of the presenter(s).
- Autism New Jersey (DOE provider #848) is approved to offer professional development credit for Poster Session presenters. Each presenter who attends the entire one-hour Poster Session may receive two professional development credits through the NJ Department of Education.
- Posters should fit 4' x 4' poster boards.
- Poster presenters are encouraged to bring a minimum of 100 handout copies that provide a summary of the poster, including a list of appropriate references for distribution to interested attendees.

Do you have a great idea for a poster, but are hesitant to apply? Visit our website, www.autismnj.org, to access the Power Point presentation, "*Share your Success with Others: Design and Present Posters at Premier Autism Conferences.*" This step-by-step Power Point will guide you through the poster presentation process. For further information and submission requirements, visit www.autismnj.org.

Who will decide what posters are accepted?

A committee of professionals, chaired by Jennifer Copeland, M.S., BCBA and Amanda Guld, Ph.D., BCBA-D, will review proposals for their relevance to autism and related disorders, content, quality and clarity. The lead author will be notified of the review committee's decision by September 1, 2010.

How will accepted posters be judged for awards at the Conference?

The poster committee will evaluate each accepted poster based on a point scale on Friday, October 8, 2010, using the following criteria:

- Poster presents prior research supporting intervention and contains relevant references made to literature.
- Poster presents a clearly defined intervening variable (intervention) and defines a dependent variable (measure).
- The poster presents original and socially valid research.
- Measurement procedure is appropriate and includes interobserver agreement (IOA).
- Appropriate conclusions are drawn and conclusions do not surpass presented data.
- Poster is organized and easy to follow.
- Poster advantageously uses tables, graphs and photographs.
- Poster offers ideas for future research or intervention.
- Lead presenter's verbal description of the intervention.

Questions? Contact conference@autismnj.org or 609.588.8200, extension 50.



Call for Posters Submission Form

(available online at www.autismnj.org)

The following information should be completed by the first listed presenter. The first presenter will be the contact person for all Autism New Jersey Conference correspondence.

First name (Dr., Mr. or Ms.) of lead presenter: _____ Last name: _____

Suffixes (i.e., highest level degree - including Bachelor's level, certifications): _____

Organization or Affiliation (if applicable): _____

Street Address: _____

City: _____ State: _____ Zip Code: _____

Phone number: () Fax: ()

E-mail address: _____

Poster Title: _____

Additional Presenter(s) Include full name and credentials for each additional presenter: _____

Please review proposal submission to verify that all names, titles, etc. are correctly spelled and a complete, accurate mailing address is included. Names will be printed as submitted in the 2010 Conference Program.

Abstract Page - An abstract of 200 words, typed, double-spaced. The abstract should include:

- Information about the participant/child/student, such as age, abilities and educational placement.
- A description of used procedures.
- Baseline and intervention data that demonstrate behavior change as a direct result of the intervention.
- A discussion of the contributions and limitations of the intervention, and how the person's life improved.
- Clearly state whether the information is actual or anticipated.

Title and graph of data.

Mail completed form to Autism New Jersey, Attention: Call for Posters, P.O. Box 55120, Trenton, NJ, 08638

Questions? Contact Autism New Jersey at 609.588.8200, extension 50, conference@autismnj.org.